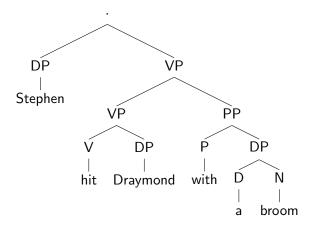
# Syntax 2.2: Hierarchical constituency and context free grammars

May 6, 2020

## Recall from Monday and last video

$$\left[ \text{ Stephen}_{DP} \left[ \left[ \text{hit}_{V} \text{ Draymond}_{DP} \right]_{VP} \left[ \text{with}_{P} \left[ a_{D} \text{ broom}_{N} \right]_{DP} \right]_{PP} \right]_{VP} \right].$$



## Hey, wait a minute...

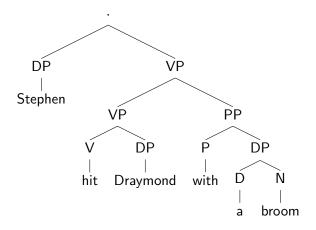
If you test the group of words  $\{hit, Draymond, with\}$ , you get a grammatical result.

This is a false positive. The relationship of *a broom* and the verb are different: in the original sentence, *a broom* is part of a **modifier** to the VP; in the second, it is the **complement** of the V.

# Seeing the difference

#### Original:

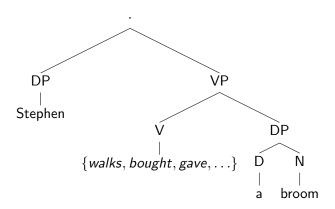
[ Stephen [ [hit Draymond] [with [a broom] ] ] ].



## Seeing the difference

Sentence with substitution:

[ Stephen [V [a broom] ] ].



## Why this happens

There are different flavors of verb:

```
. intransitive (no complement / no argument / 'has no direct object') sleep, fall, walk . . .
```

. transitive (one complement / one argument / 'has direct object').

devour, hold, walk . . .

```
. ditransitive ( . . . ) give, send, . . .
```

Many verbs can go between adjacent classes....

So, must make a more careful substitution — try sleep

In question: hit Draymond with

NOT A VERB PHRASE

Stephen \*slept a broom.

This suggests the group  $\{hit, Draymond, with\}$  does not form a constituent.

#### Hierarchical trees — wikiHow

Every bracketing can be represented by a hierarchical tree with labeled nodes and terminals. Layers of brackets  $\leadsto$  levels of hierarchy

You can construct it from top to bottom or from bottom to top. Start point indicated with red.

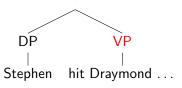
Top to bottom: 
$$[X [Y [...]]_{YP}]_{XP} \rightsquigarrow XP$$

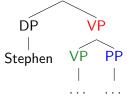
$$X YP$$

$$Y Q$$

#### Top to bottom:

Step 1: 
$$\left[ \text{Stephen}_{DP} \left[ \text{ [hit Draymond] [with [a broom] ]} \right]_{VP} \right]$$





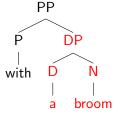
Step 3: etc.

#### Bottom to top:

Step 1: [Stephen [ [hit Draymond] [ with 
$$\begin{bmatrix} a_D \text{ broom}_N \end{bmatrix}_{DP}$$
 ] ] ]



Step 2: [Stephen [ [hit Draymond] 
$$\left[ with_{P} \left[ a_{D} broom_{N} \right]_{DP} \right]_{PP}$$
 ] ]



Step 3: etc.

## Context free grammars

For any bracketing [ X [Y [...] $_{ZP}$  ] $_{YP}$  ] $_{XP}$  and structure XP , we

can summarize it with the 'rules'

$$XP \rightarrow X$$
  $YP$  and  $YP \rightarrow Y$   $ZP$  and  $ZP \rightarrow \dots$ 

**Note**: they are called 'context-free' because you can apply them with no context — compare to phonological rules where we introduce / in notation for context.

$$X \rightarrow Y / Z$$

#### Our list of rules \*so far\*

The sentence we've been considering gives us the following rules, where for the top node  $\cdot$ , we now call it S (which stands for sentence):

(i) 
$$S \rightarrow DP VP$$

GENERATE SENTENCE

(ii) 
$$VP \rightarrow VP PP$$

VERBAL MODIFIER

(iii) 
$$VP \rightarrow VDP$$

TRANSITIVE VERB

(iv) 
$$PP \rightarrow P DP$$

PREPOSITIONAL PHRASE

(v) 
$$DP \rightarrow D N$$

DETERMINER PHRASE W/UNMODIFIED NOUN

There are many more rules. This just gives you an idea of how we come up with them.

End of this video's material.

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