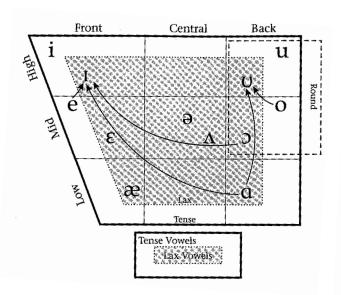
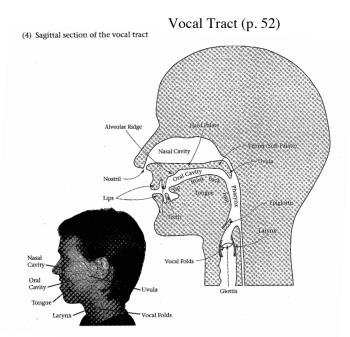
Articulatory Phonetics

English vowel space (p. 62)





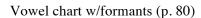
English consonants (p. 57)

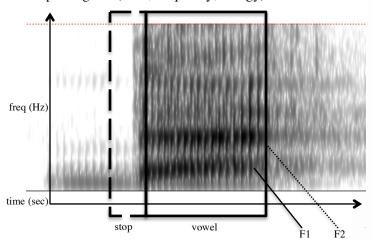
		Place of Articulation														
		Bilabial		Labio- dental		Inter- dental		Alveolar		Post- Alveolar		Palatal	Velar		Glottal	
	Stop	p	b					t	d				k	g	3	
Manner of Articulation	Fricative			f	v	θ	ð	s	Z	ſ	3				h	
	Affricate									ť	dz					
	Flap								ſ							
	Nasal		m						n					ŋ	·	
	Lateral Liquid								1							
	Retroflex Liquid								J							
	Glide	w	w ³									j				

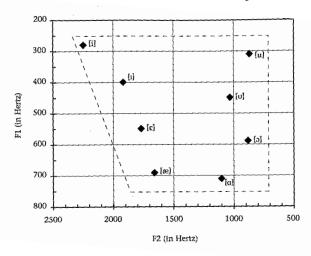
		State of the Glottis	Voiceless Voi	oed
l (i) Madonna (ii) [naɪt] (iii) [ħabi:b]	'darling'		2 (i) Prince (ii) [ʃeɪp] (iii) [xamsa]	'five'
3 (i) Bruno (ii) [avtʃ] (iii) [d͡ʒe:miʕ]	'university'		4 (i) Gump (ii) [joʊloʊ] (iii) [qatˤar]	'Qatar'

Acoustic Phonetics

Spectrogram (time, frequency, energy)

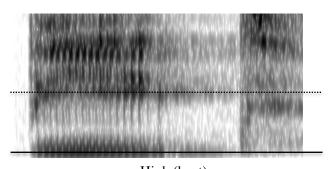




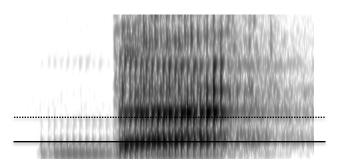


Vowels F1 — F2 — F2 — F2

First formant (F1): vowel height (openness)

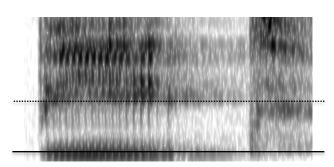


High (beat)

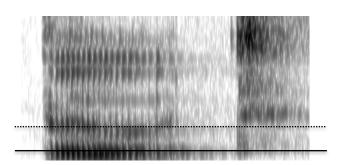


Low (bat)

Second Formant (F2): tongue advancement (vowel frontness)



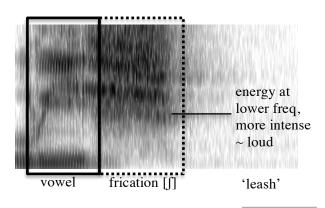
Front (beat)

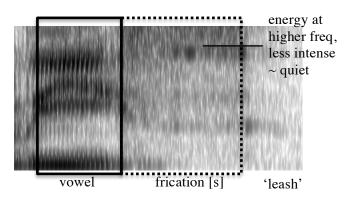


Back (boot)

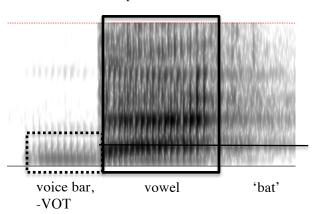
Consonants

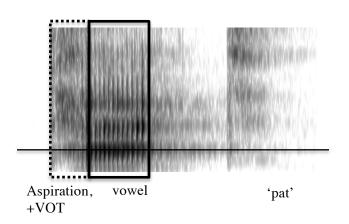
Frequency (and intensity) of spectral energy: can help distinguish some consonants (such as [ʃ] v. [s])



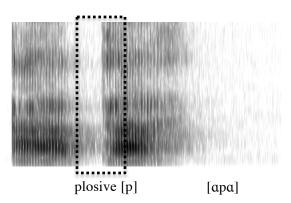


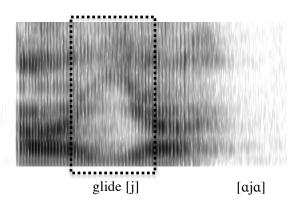
<u>Voice bar/VOT</u>: present for voiced, not for voiceless





Abrupt changes in waveform: good place to start in distinguishing stops from other consonants

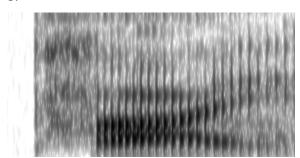




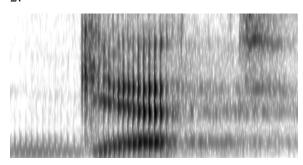
Examples

Match the spectrogram with a word from this list: pie, shook, get, got, buyer, stoop, linguistics

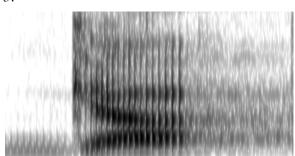
1.



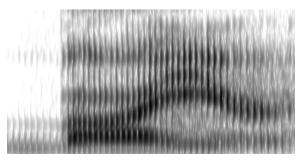
2.



3.



4.



5.

