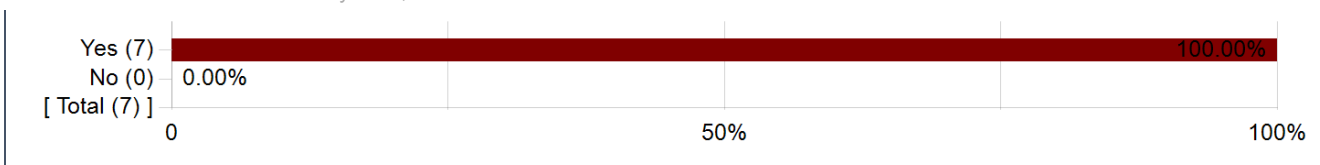## The Teaching Assistant, Course Assistant, Intern

### Did this class include instruction by a TA, CA or Intern?

Did this class include instruction by a TA, CA or Intern?

| | |
|---|---|
| Yes (7) | 100.00% |
| No (0) | 0.00% |
| [ Total (7) ] | |

0            50%            100%

### What aspects of the TA's teaching contributed most to your learning?

Comments

OFFICE HOURS. The man can explain linguistics with a level of passion and thoroughness that really made me glad to be in that class.

Brandon's discussion were very helpful for clarifying and going over lecture material. He also was always totally open to questions.

Office hours and emails

Brandon's office hours are probably the best I've been to, for any subject. He is great at answering questions and always provides additional feedback about any questions in class that could deserve better explanation. He's a super chill and fun guy to be around; I wish I could have him as my TA for other classes, too.

Brandon is the best TA I've ever had -- it's astounding how much he cares about his students. I really appreciated that he explained the motivation for topics we were learning (especially phonetics) and that he summarized the lecture material using these nice flowcharts and graphs that showed how things fit together. Basically, Brandon gave us a more zoomed-out view of the material and it really helped tie the course together. But he could also get into the weeds -- he knows a ton about linguistics (not just course stuff but even a bit of history and alternative theories) so it was always rewarding to go to him with questions. And he's really funny. Last note, Brandon has amazing hair and we all admire it from afar

Brandon was fantastic. His sections were always enjoyable, fun and elucidating. He has a knack for explaining things to students in the easiest way possible, making some of the complicated concepts introduced in class very accessible

Did an excellent job of reviewing the material and answering questions.

Brandon was great in both discussion and office hours. He went over the most difficult topics from the week in discussion and was super nice about staying late to answer our questions at office especially towards the end of the quarter.

### What could she/he modify to help you learn more?

Comments

Nothing. Stay awesome.

Nada

-

Nothing really - maybe more feedback on the homework but the solutions were posted so it wasn't a big deal.

### TA/CA or Intern

| | Mean | Median | N/A | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|---|---|---|---|---|---|---|---|---|
| Facilitated discussions that supported your learning. | 4.88 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 12.50% | 87.50% |
| Gave you useful feedback on your work. | 4.75 | 5.00 | 0.00% | 0.00% | 0.00% | 12.50% | 0.00% | 87.50% |
| Stimulated your interest in the core ideas of the course. | 4.88 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 12.50% | 87.50% |
| Challenged you to learn. | 4.63 | 5.00 | 0.00% | 0.00% | 0.00% | 12.50% | 12.50% | 75.00% |
| Helped you succeed in the class. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Was available and helpful outside of class. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |
| Overall, the TA/CA made a significant contribution to your learning. | 5.00 | 5.00 | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 100.00% |

## Additional feedback to the TA/CA/Intern:

| Comments |
| --- |
| Brandon was a such a helpful and great TA! |
| Brandon is awesome!!! super accessible and helpful outside of class. |
| Thank you! |

## Additional Course Elements

### Did this course include special design elements (labs, field trips, extra sessions, writing seminars)?

Did this course include special design elements (labs, field trips, extra sessions, writing seminars)?

| | |
| --- | --- |
| Yes (1) | 14.29% |
| No (6) | 85.71% |
| [ Total (7) ] | |
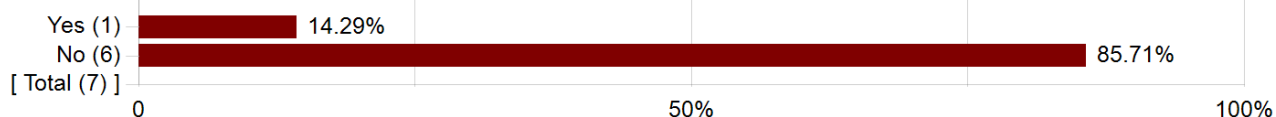
### How much did the following elements of the course contribute to your learning gains?

| | Mean | Median | N/A | No Gain | A Little Gain | Moderate Gain | Good Gain | Great Gain |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Laboratory Experience | N/A | N/A | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Field Trips | N/A | N/A | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Library Sessions | N/A | N/A | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |
| Review sessions | 5.00 | 5.00 | 75.00% | 0.00% | 0.00% | 0.00% | 0.00% | 25.00% |
| Writing Seminars | N/A | N/A | 100.00% | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% |

## Student Information

### Is this class a requirement of some sort?

Is this class a requirement of some sort?

| | |
| --- | --- |
| Yes (1) | 14.29% |
| No (6) | 85.71% |
| [ Total (7) ] | |
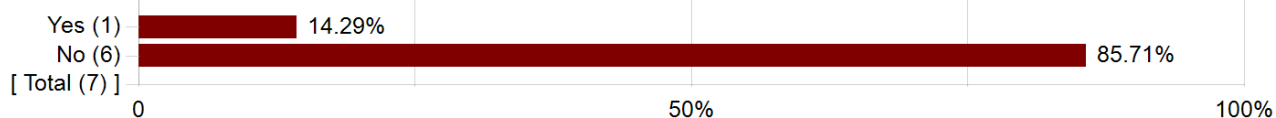
### Prior to starting the class, my interest level was?

Prior to starting the class, my interest level was?

| | |
| --- | --- |
| Very Low (1) | 14.29% |
| Low (0) | 0.00% |
| Neutral (3) | 42.86% |
| High (2) | 28.57% |
| Very High (1) | 14.29% |
| [ Total (7) ] | |
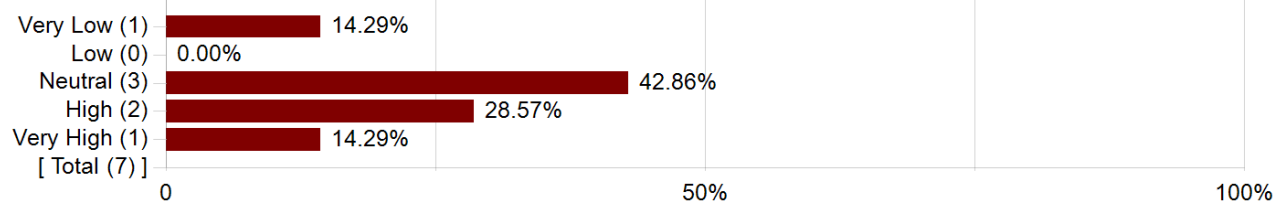
### Now that the course is over, my interest is?

Now that the course is over, my interest is?

| | |
| --- | --- |
| Diminished (0) | 0.00% |
| Satisfied (3) | 42.86% |
| Heightened (4) | 57.14% |
| [ Total (7) ] | |