



LING 20001 1 - Introduction to Linguistics - Instructor(s) Brandon Rhodes,Kathryn Montemurro

Project Title: **College Course Evaluation - Spring 2020**

Number Enrolled: **17**

Number of Responses: **6**

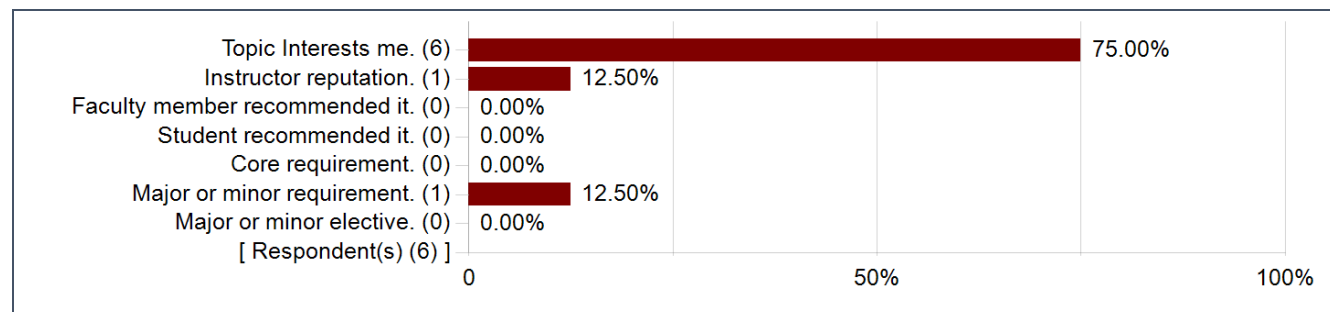
Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specif course and do not represent the University.

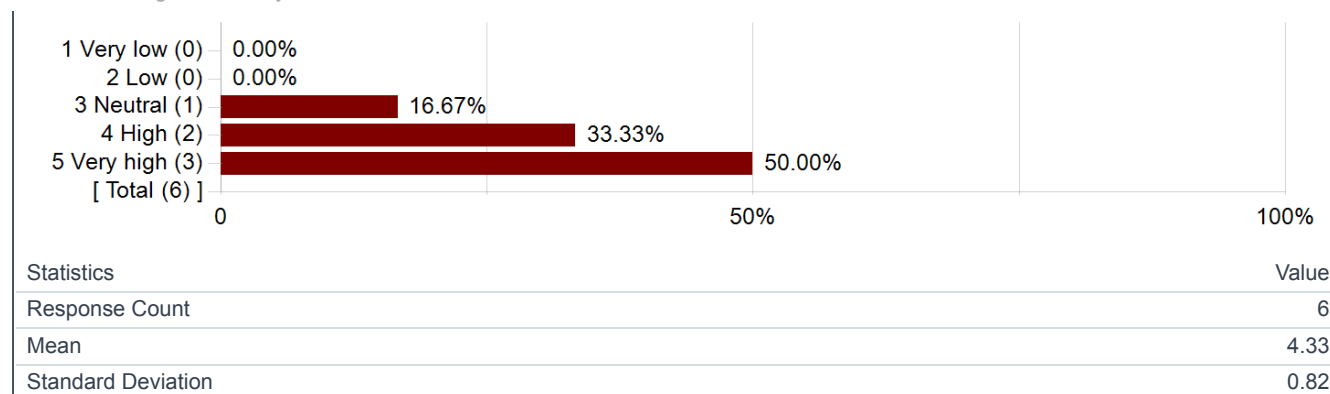
Creation Date: **Tuesday, November 17, 2020**

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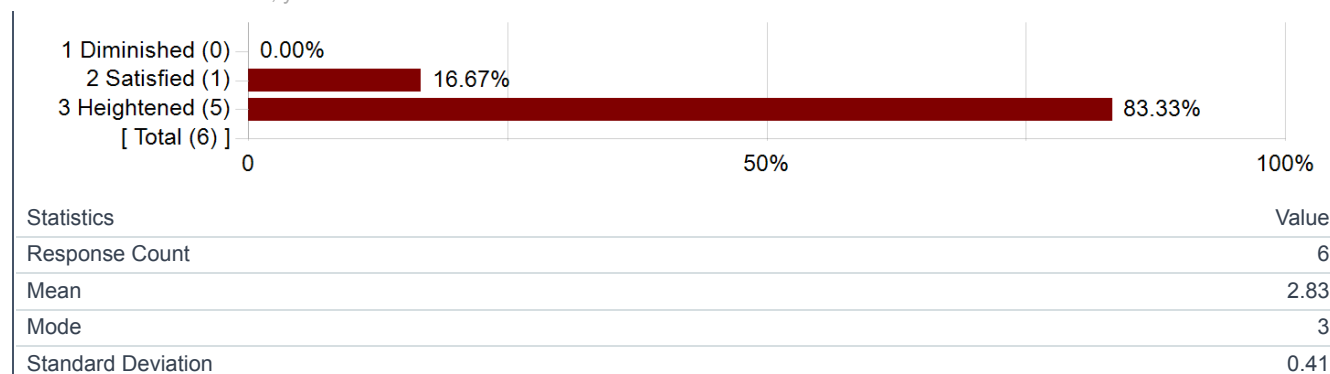
Why did you choose to take this course? (Select all that apply)



Prior to starting this class, your interest level was?



Now that this class is over, your interest is?



What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
I learned so much and I had 0 knowledge prior.
I learned about the sub-fields of linguistics, and the goals of studying linguistics.
I learned how all the different areas of linguistics come together! It was really really cool and fun. Brandon and Kathryn did a really good job together. This class really made my quarter this quarter. It was really so fun and also so interesting. I also really learned a LOT about linguistics, it was not just easy breezy and I thought a lot about different areas of linguistics, and now I have a much better understanding of how it all comes together. And I am now much more interested in it than before! Linguistics is SO cool and Brandon and Kathryn did such a good job of putting the class together.
This course provided a broad overview of the main subfields of linguistics.

Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments

Lectures were really good. I liked the flip classroom.

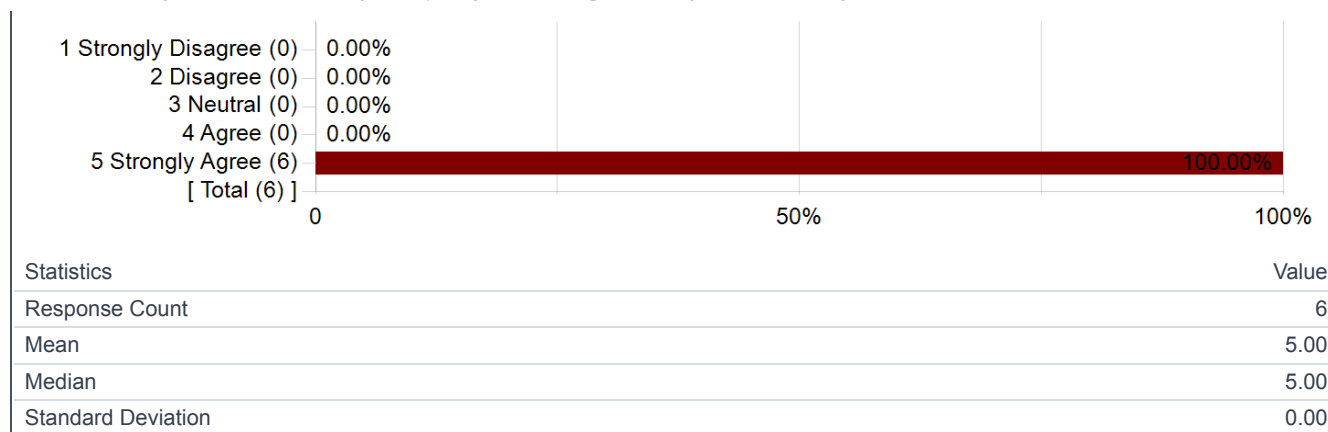
Asynchronous lectures provided informative content about each of the sub-fields of linguistics. Synchronous discussion sections reinforced the content of the lectures with activities and opportunities to ask questions. Problem sets also allowed me to apply the lecture content to new and interesting problems.

The async classes were good, and still having class was a good decision! I also really loved the office hours :)

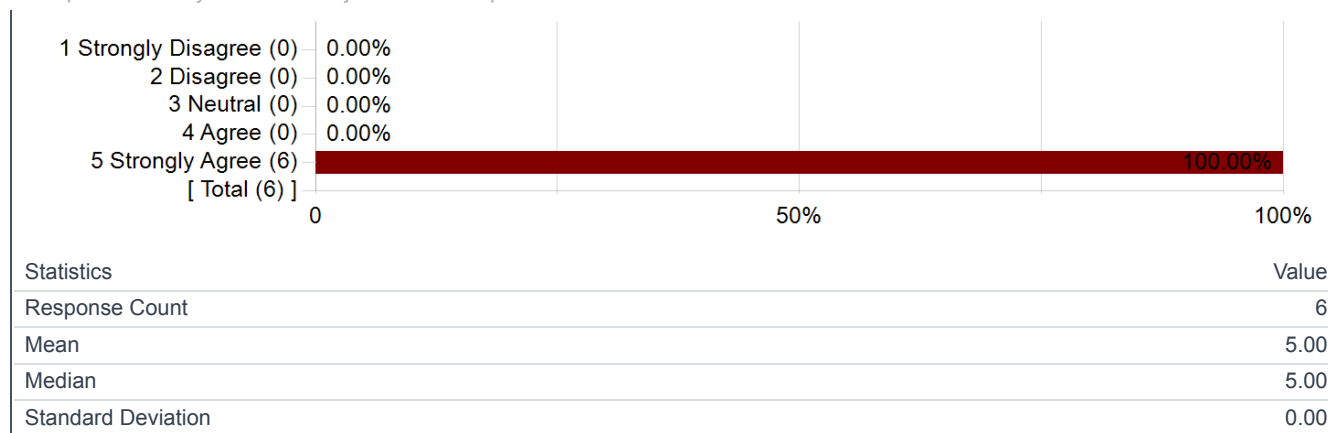
Lectures efficiently covered the key points of each topic. Activities in class and homework assignment effectively built on those topics.

The Instructor(s) . . .

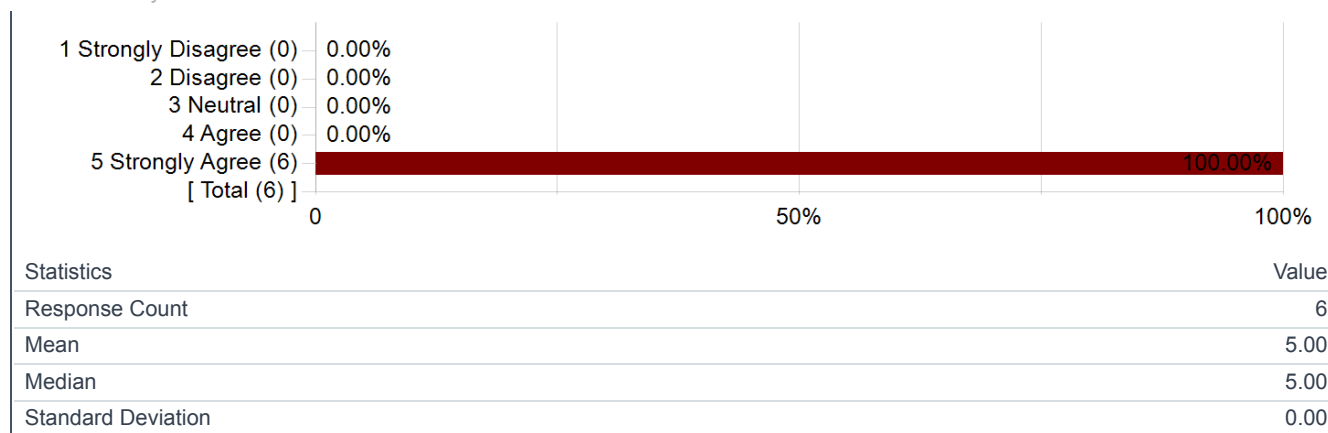
1. Provided a syllabus that allowed you to plan your learning and study time effectively.



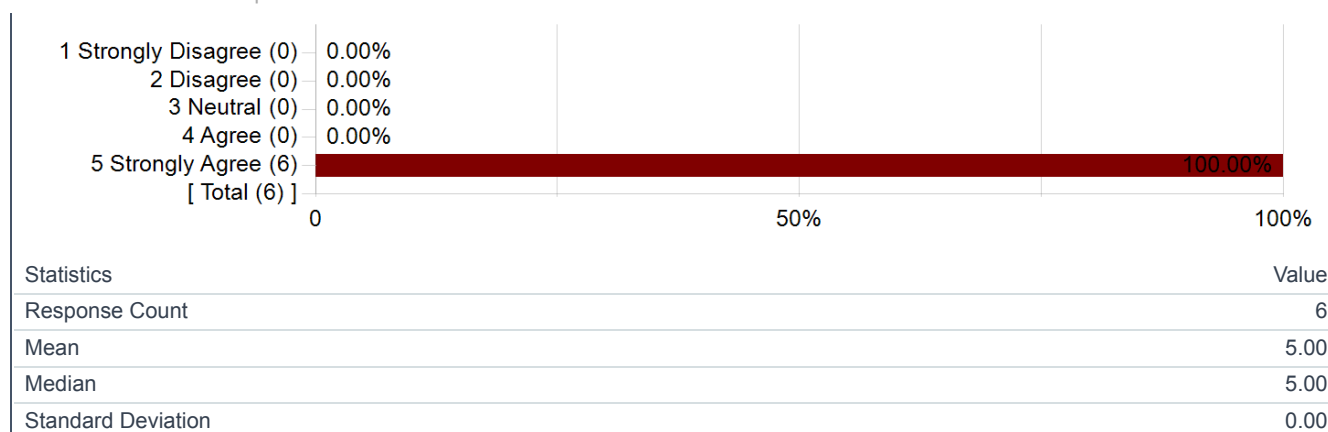
2. Explained clearly the course objectives and expectations.



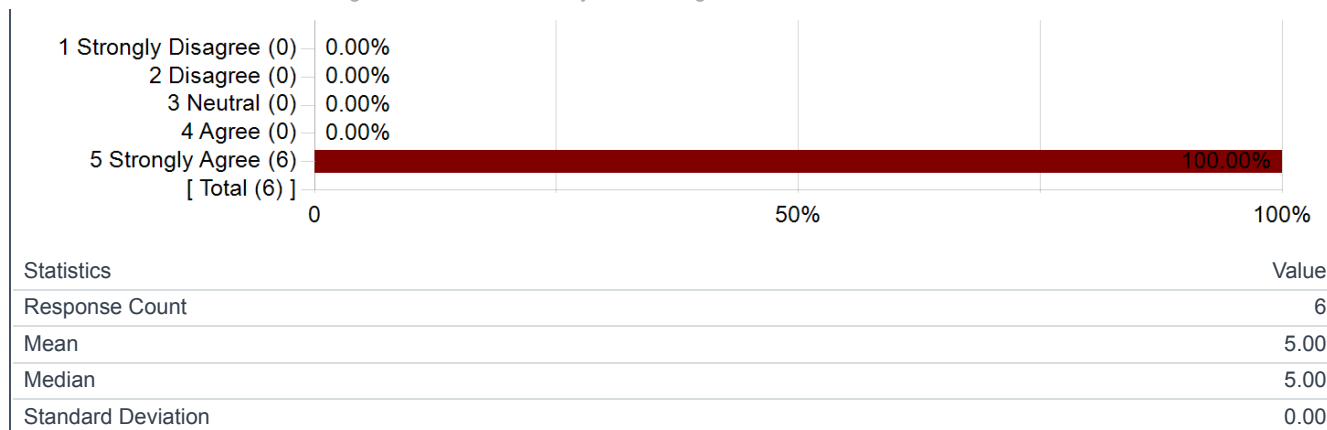
3. Stimulated your interest in the core ideas of the course.



4. Was available and helpful outside of class.



5. Overall, the instructor made a significant contribution to your learning.



What aspect of the instructor's teaching contributed most to your learning?

Comments

Brandon was amazing. I was so surprised when he said this was the first time he taught a class. He did a great job and was one of my favorite professors.

Brandon was great! He was very helpful in class when answering questions and explaining linguistics concepts, prepared informative lectures, and was happy to answer questions about problem sets or linguistics in general in class and in office hours. He was also very responsive to email, gave helpful feedback on assignments, and generally cared a lot about his students.

Brandon is so passionate about what he teaches, and that is what made this class so interesting! I really loved listening to what he thought about everything. It made me really want to find out more about everything in linguistics. He is such an amazing instructor, he really cares what he is teaching about. You should ask him what he thinks about distributions! :)

The instructor was very interested in engaging with students, responding effectively to questions in and out of class.

What could the instructor modify to help you learn more?

Comments

give us some extra readings

Nothing at all!