

Assimilation in Sudanese Colloquial Arabic

Inventories and contrast

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Anatomy of the presentation

- 1 Main idea
 - Introduction
 - Inventory
 - Adaptation of words from Standard Arabic
- 2 Data
 - Part 1
 - Part 2
 - Part 3
- 3 Analysis
 - CC at a morpheme boundary
 - The case of pharyngeals
 - /l/ sensitivity to boundary type

Introduction

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- At these boundaries, SCA has a few strategies for repairing a sequence of CC, one of which we will primarily focus on in this problem set.
- To understand the data, the reader will have to consider what is relevant or irrelevant for establishing a contrast between certain sounds in SCA.

Inventory

- Stops

/b, t, tʰ, d, dʰ, k, g, (q), ʔ/

Inventory

- Stops
- Fricatives

/b, t, tʰ, d, dʰ, k, g, (q), ʔ/
/f, θ, ð, s, z, sʰ, zʰ, ʃ, x, ɣ, ħ, ʕ/

Inventory

- Stops
- Fricatives
- Affricates

/b, t, tʰ, d, dʰ, k, g, (q), ʔ/
/f, θ, ð, s, z, sʰ, zʰ, ʃ, x, ɣ, ɧ, ʕ/
/dʒ/

Inventory

- Stops
- Fricatives
- Affricates
- Nasals

/b, t, tʰ, d, dʰ, k, g, (q), ʔ/
 /f, θ, ð, s, z, sʰ, zʰ, ʃ, x, ɣ, ɸ, ʕ/
 /dʒ/
 /m, n/

Inventory

- Stops
- Fricatives
- Affricates
- Nasals
- Trill

/b, t, tʰ, d, dʰ, k, g, (q), ʔ/
 /f, θ, ð, s, z, sʰ, zʰ, ʃ, x, ɣ, ɧ, ʕ/
 /dʒ/
 /m, n/
 /r/

Inventory

- Stops
- Fricatives
- Affricates
- Nasals
- Trill
- Approximates

/b, t, tʰ, d, dʰ, k, g, (q), ʔ/
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 /dʒ/
 /m, n/
 /r/
 /w, l/

Inventory

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/r/

/w, l/

Adaptation of words from Standard Arabic

- What makes looking at these CC clusters interesting is that they are generally not preferred in SCA.

SA	SCA	
baħr	baħar	'sea'
d̂zard	d̂zarid	'inventory'
rasm	rasim	'drawing'
fatl	fatil	'planting'
yazl	yazil	'spinning'
kalb	kalib	'dog'
masx	masix	'mishappening'
nas ^ʕ r	nas ^ʕ ur	'victory'
nafs	nafis	'soul'

Overview

Going beyond monomorphemic words, we find many places where we have two consonants adjacent to each other.

- ① N + Adj
- ② N + V
- ③ N + N
- ④ Root + suffix

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Voicing assimilation!

/burud^hʒ/

'tower'

burutʃ taani

'a second tower'

burutʃ samiḥ

'a beautiful tower'

burutʃ kabiir

'a big tower'

burutʃ xaamis

'a fifth tower'

burutʃ ḥadiis

'a new tower'

burutʃ haayil

'a wonderful tower'

burud^hʒ gadiim

'a old tower'

burud^hʒ lat^hiif

'a nice tower'

burud^hʒ maayil

'a inclined tower'

burud^hʒ waahid

'one tower'

Voicing assimilation?

/mudarris/

'teacher'

mudarriz baʕiid

'a far away teacher'

mudarriz daayim

'a permanent teacher'

mudarriz zaki

'an intelligent teacher'

mudarriz dʒadiid

'a new teacher'

mudarriz ɡisʕayyar

'a short teacher'

mudarriz ɣariib

'a strange teacher'

mudarriz ʕasʕabi

'a nervous teacher'

mudarris samiḥ

'a beautiful teacher'

mudarris kariim

'a generous teacher'

mudarris laʕiim

'a wicked teacher'

mudarris naadya

'Nadia's teacher'

mudarris wannaas

'a storyteller teacher'

mudarris ribiḥ

'a teacher profited'

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And the plot thickens...

/balad/	'country'
balat fihim	'a country understood'
balas simiɸ	'a country heard'
balaf ʃaaf	'a country saw'
balaz ziɸil	'a country got angry'
balaḍ̣̣ ḍ̣̣aab	'a country brought'
balat xirib	'a country was ruined'
balat ɰaarab	'a country fought'
balad liɸib	'a country played'
balad malak	'a country owned'
balad wazzaɸ	'a country distributed'
balad ribiɰ	'a country profited'

Taking stock

So from this it looks like we have three things going on.

- ① voicing assimilation
- ② voicing assimilation, but not with [l, r, m, n, w]
- ③ total assimilation

Total assimilation

In the following paradigms, we get cases of total assimilation, and we have the following sets of alternants:

- bit/bid — ‘girl’ {s, z, $\widehat{d_3}$, ʃ, t, d}
- kitaap/kitaab — ‘book’ {p, f, b}
- sawwaak/sawwaag — ‘driver’ {k, g, x, ɣ}
- balat/balad — ‘country’ {s, z, $\widehat{d_3}$, ʃ, t, d}
- walat/walad — ‘boy’ {s, z, $\widehat{d_3}$, ʃ, t, d}
- samak/samag — ‘fish’ {k, g, x, ɣ}

And we don’t get assimilation in these:

- mudarris/mudarriz — ‘teacher’ {s, z}
- deef/deev — ‘guest’ {f, v}
- burud $\widehat{d_3}$ /burt \widehat{f} — ‘tower’ { $\widehat{d_3}$, $\widehat{t_f}$ }
- ʃeex/ʃeey — ‘sheik’ {x, ɣ}

Two things to note:

- 1 Elements in the CC cluster form a set, so they share some property. Intuitively, it's the place of articulation.

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- 2 We can look at what elements undergo this process when they are the first consonant of the cluster. Observe that some elements which don't meet the standard to undergo total assimilation are in the set of elements that may meet that standard, so we can eliminate them.

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$$\{s, z, \widehat{d_3}, \int, t, d, p, f, b, k, g, x, \gamma\} \text{ and } \{l, r, n, m, w\}$$

We have four sets that characterize consonant clusters of C_1C_2 :

- | | |
|--------------------------------|---|
| ① Elements that can be C_2 | $\{s, z, \widehat{d_3}, \int, t, d, p, f, b, k, g, x, \gamma\}$ |
| ② Elements that can't be C_2 | $\{l, r, m, n, w\}$ |
| ③ Elements that can be C_1 | $\{b, p, k, g\}$ |
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 - ③ Elements that can be C_1 $\{b, p, k, g\}$
 - ④ Elements that can't be C_1 $\{s, t, z, \int, \widehat{d_3}, x, \gamma\}$
- Intuitively, the first contrast has something to do with sonorancy or voicing.
 - Intuitively, the second contrast has something to do with manner of articulation.

Our first rule

1 Oral stop assimilation:

$$\text{oral stop } \begin{bmatrix} \alpha_{place} \\ \beta_{voice/son} \end{bmatrix} \rightarrow \text{non-stop} / \text{---} C \begin{bmatrix} \alpha_{place} \\ \beta_{voice/son} \end{bmatrix}$$

Back to voicing

- Problem: We see an alternation between voiced and voiceless sounds preceding [l, r, m, n, w], which are voiced.
- Question: Do [l, r, m, n, w] have voiceless counterparts?

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No!

- Question: Would it be unreasonable to posit that these segments aren't contrastive with respect to voicing?

I don't think so.

Now, we can list the set of forms that occur in each environment. Note that we've excluded [l, r, m, n, w] as an environment for where we see a voicing alternation.

CC voice	[l, r, m, n, w]	CC no voice
kitaab	kitaab	kitaap
sawwaag	sawwaag	sawwaak
balad	balad	balat
ʃeey	ʃeex	ʃeex
mudarriz	mudarris	mudarris

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mudarriz	mudarris	mudarris

Since the [l, r, m, n, w] environment is where we see unpredictability, we can posit the forms seen here as the ones we find underlyingly.

Voicing assimilation!

- Now, disregarding the unpredictable environment, we find two sets of sounds the pattern together.

$\{b, d, z, \widehat{d_3}, g, \gamma, \text{ʔ}\}$ and $\{f, t, s, \int, k, x, \text{ħ}\}$

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- We observe that the members in each set have some shared property: voicing.

Our second rule

2 Voicing assimilation:

$$C[\alpha_{voice}] \rightarrow C[\beta_{voice}] / \text{_____} C[\beta_{voice}]$$

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Reflecting

1 Place:

Intuition: members of each set share place of articulation.

Sets: $\{s, z, \widehat{d_3}, j, t, d\}$, $\{f, b\}$, $\{k, g, x, \gamma\}$

Justification: condition on total assimilation

2 Manner:

Intuition: members of each set have a similar manner of articulation.

Sets: $\{b, t, d, k, g, ?\}$, $\{f, s, z, j, \widehat{d_3}, x, \gamma, h, \imath\}$

Justification: stating target for total assimilation

3 Voicing:

Intuition: members of each set share voicing.

Sets: $\{b, d, z, \widehat{d_3}, g, \gamma, \imath\}$, $\{f, t, s, j, k, x, h\}$, $\{l, r, m, n, w\}$

Justification: condition on both rules

Pharyngeals

/balaħ/

‘dates’

balaħ barakaawi

‘brakawi dates’

balaħ dungulaawi

‘dunglawi dates’

balaħ zaayid

‘extra dates’

balaħ ḍzayyid

‘good dates’

balaħ gadiim

‘old dates’

balaħ yaali

‘expensive dates’

balaħ ʕiraaqi

‘Iraqi dates’

balaħ samiħ

‘good dates’

balaħ katiir

‘many dates’

balaħ laziiz

‘sweet dates’

balaħ masʕri

‘Egyptian dates’

balaħ nuur

‘Nur’s dates’

balaħ waarid

‘imported dates’

Pharyngeals

/balaħ/

'dates'

balaħ barakaawi

'brakawi dates'

balaħ dungulaawi

'dunglawi dates'

balaħ zaayid

'extra dates'

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'good dates'

balaħ gadiim

'old dates'

balaħ yaali

'expensive dates'

balaʕ ʕiraaqi

'Iraqi dates'

balaħ samiħ

'good dates'

balaħ katiir

'many dates'

balaħ laziiz

'sweet dates'

balaħ masʕri

'Egyptian dates'

balaħ nuur

'Nur's dates'

balaħ waarid

'imported dates'

Wait, what?

- Question: Why doesn't [ħ] participate in the voicing alternation?

The great divide

- We have data that suggests we need something to capture the contrast between these two sets of sounds:

$\{b, f, t, d, s, z, \int, \widehat{d\int}, k, g, x, \gamma\}$ and $\{\text{ħ}, \text{ʕ}\}$

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- So, we'll say that the latter are emphatic and the former non-emphatic.

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- So, we'll say that the latter are emphatic and the former non-emphatic.
- We also have to update our voicing assimilation rule to account for these forms.

2' Voicing assimilation:

$$C \begin{bmatrix} \alpha_{voice} \\ \gamma_{emph} \end{bmatrix} \rightarrow C[\beta_{voice}] / \text{---} C \begin{bmatrix} \beta_{voice} \\ \gamma_{emph} \end{bmatrix}$$

What we've posited

① Place:

Intuition: members of each set share place of articulation.

Justification: condition on total assimilation

② Manner:

Intuition: members of each set have a similar manner of articulation.

Justification: stating target for total assimilation

③ Voicing:

Intuition: members of each set share voicing.

Justification: condition on voicing rule

④ Emphasis:

Intuition: emphasis (pharyngealization) matters to the phonology.

Sets: {b, f, t, d, s, z, ʃ, d͡ʒ, k, g, x, ɣ} and {ħ, ʕ}

Justification: condition on voicing rule

ʔaʃ jamis	'the sun'
ʔat tamur	'the dates'
ʔad daris	'the lesson'
ʔas samak	'the fish'
ʔaz zaman	'the time'
ʔan nimir	'the tiger'
ʔar raadʒil	'the man'
<hr/>	
ʔal faar	'the mouse'
ʔal bit	'the girl'
ʔal gamar	'the moon'
ʔal kalib	'the dog'
gulta	'you (m.) said'
biʕta	'you (m.) sold'
ʃuyulna	'our job'
xufti	'you (f.) feared'

Thank you!